# An empirical study on prevalence of uncorrected refractive error and other eye diseases among teen age students in Ahmadabad, Gujarat

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Abstract A study conducted to compare the magnitude and determinants of uncorrected refractive error and use of spectacles among school children 0f 11 to 15 years old in urban and rural Ahmedabad in the state of Gujarat. Total 200 children were selected through cluster sampling method from the attendance register of 2 urban schools and 2 rural schools for evaluation from 5 to 12 standards. Optometrists assessed visual acuity, refractive error in rural and urban children. Ophthalmologists screened for ocular pathology. Data of uncorrected refractive error, amblyopia, strabismus and blinding eye diseases was analyzed to compare the prevalence and risk factors among children of rural and urban areas. The prevalence of uncorrected refractive error in urban and rural children was 46% and 15%, respectively. Among the 46% of the students having refractive error 82% were using spectacles in urban areas, where as in rural areas among the 15% of the students having refractive error 3% were using spectacle. The prevalence of myopia, hypermetropia and amblyopia in urban children was 2%, and in rural children, the prevalence of, hypermetropia and amblyopia was 1%. Height, weight, parent education, use of spectacles by parents, watching television, use of computers or electronic devices and its duration included for urban and rural students. Among the 17% spectacle user in urban areas 35% of the students have obtained spectacle from DBCS where as 65% student got the spectacle from their own source. Where as in rural areas 66% of the students obtained spectacle from DBCS and 33% of the students using spectacle obtained the spectacle from their own source. The prevalence of refractive error is higher in urban areas in comparisons to rural areas. Refractive error could be considered as an avoidable condition among various conditions leading to visual disabilities in children. Provision of spectacles to the needy is a cost-effective health intervention. Most of the children with uncorrected refractive error are asymptomatic and hence screening helps in early detection and timely interventions. The urban students are more exposure to pollution, use of computer, long span of watching TV, eating junk food, use of mobile game, which supports the cause of large number of refractive error more in urban areas in comparison to rural areas in Ahmadabad district. Eye screening of school children is recommended in large scale. Parent's awareness though IEC should be used in order to enhance the attitude towards use of spectacles among children and parents. Compulsorily school screening camps should be taken place mostly in all rural areas. Keywords: uncorrected refractive error.

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## **INTRODUCTION**

To compare the magnitude and determinants of uncorrected refractive error, such as age, sex, family history of refractive error and use of spectacles among school children 0f 11 to 15 years old in urban and rural Ahmadabad in the state of Gujarat.

200 children were selected through cluster sampling method from the attendance register of 2 urban schools and 2 rural schools for evaluation. After the questionnaire been framing a pilot study will be conducted in any school and after that final questionnaire will be developed

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of which the study work can be initiated. The urban and rural groups significantly differed by proportions of students in 'age groups, so we decided to covered the student from the class of  $5^{\text{th}}$  to  $12^{\text{th}}$  which been considered to be the age of puberty in India. The study was intend to found out the prevalence of refractive error among urban and rural students, other eye diseases among both rural and urban and will give a comparison in between. The study will also try to find out the socio economic and family relation for the problem.

## **MATERIAL AND METHODS**

Optometrists assessed visual acuity, amblyopia and myopia in rural and urban children. Ophthalmologists screened for ocular pathology. Data of uncorrected refractive error, amblyopia, strabismus and blinding eye diseases was analyzed to compare the prevalence and risk factors among children of rural and urban areas.

#### RESULTS

We examined 200 children of 1 urban clusters where 100 students been studied and 100 children of 1 rural clusters. The prevalence of uncorrected refractive error in urban and rural children was 46% and 15%, respectively. Among the 46% of the students having refractive error 82% were using spectacles in urban areas, where as in rural areas among the 15% of the students having refractive error 3% were using spectacle. The prevalence of myopia, hypermetropia and amblyopia in urban children was 2%, and in rural children, the prevalence of, hypermetropia and amblyopia was 1%. As height is concern the urban student has good standard of height in comparison of Rural students. In Urban areas majority of the students are from the height group of 141 cm to 150 cm where as in rural areas majority of the students are from the height group of 120 cm to 130 cm. Among Urban students majority of the students are from the weight group of 31 kg to 40 kg where as in rural areas majority of the students are from the weight group of 20 kg to 30 kg. Among the urban students majority of their mother are from the education group of High School, where as in rural areas majority of the mother are from the education group of Primary school followed by uneducated. Among urban fathers majority have in the qualification of class 8<sup>th</sup> to 12<sup>th</sup> where as among rural parent's majority of the parents are from the qualification group of class 1<sup>st</sup> to class 7<sup>th</sup>. As use of glasses is concern, 23% of the urban mothers are using glass where as in Rural areas 13% of the mothers using spectacles. In Urban father 32% are using spectacle where as in rural father 15% are using spectacles. As life style of watching television is concern, 54% of the students watch TV more than two hours, where as in rural areas 46% of the

students watch tv more than one hour. In urban areas 3% of the students does not have access to Television where as in rural areas 14% students does not have access to television. In Urban areas 70% does not have access to computer, where as in Rural areas 95% students does not have access to computer more than one hour a day where as in rural areas 5% students use computer more than one hour a day where as in rural areas 5% students use computer more than one hour a day. Among the 17% spectacle user in urban areas 35% of the students have obtained spectacle from DBCS where as 65% student got the spectacle from their own source. Where as in Rural areas 66% of the students using spectacle obtained the spectacle from their own source.

### CONCLUSION

The prevalence of refractive error is higher in urban areas in comparisons to rural areas. Refractive error could be considered as an avoidable condition among various conditions leading to visual disabilities in children. Provision of spectacles to the needy is a cost-effective health intervention. Hence the VISION 2020 initiative to eliminate avoidable blindness has given high priority to correction of refractive error and has placed it within the category of "childhood blindness." Most of the children with uncorrected refractive error are asymptomatic and hence screening helps in early detection and timely interventions. In countries with high attendance of children in schools, integration of vision screening within screening for other health issues is recommended. However, differences in the availability of access to eve care services and even the magnitudes of refractive error between rural and urban students are not considered. The urban students are more exposure to pollution, use of computer, long span of watching ty, eating junk food, use of mobile game, which supports the cause of large number of refractive error more in urban areas in comparison to rural areas in Ahmadabad district. The prevalence of uncorrected refractive error, especially myopia, was higher in urban children. Causes of higher prevalence and barriers to refractive error correction services should be identified and addressed more in rural areas. Eye screening of school children is recommended in large scale. Parent's awareness though IEC should be used in order to enhance the attitude towards use of spectacles among children and parents. Compulsorily school screening camps should be taken place mostly in all rural areas along with IEC activities. However, the approach used may be different for urban and rural school children. For conducting vision screening camp. provision of spectacles and conducting IEC activities public private partnership may be come with a great strategy. For IOL surgery NGOs are doing a tremendous job where as for school screening camp partnership with NGOs can be a great help, cost effective and covering large scale. For a better outcome public private partnership is highly recommended.

## Abbreviation

UE- Uneducated  $1^{st}$  to  $10^{th}$  – Class 1 to Class  $10^{th}$  s  $10^{th}$  to  $12^{th}$  - Class  $10^{th}$  to Class  $12^{th}$ Grd- Graduation Edu- Education IEC- Information Education and Communication







	Sex	Urban	Rural	
	Male	64	37	
	Female	36	63	_
Height Wise Distribution of Students				
	Category		Urban	Rural
Le	ss than 120		0	13
	120-130		0	48
	131-140		36	23
	141-150		43	11
	151-160		21	5

As height is concern the urban student has good standard of height in comparison of Rural students. In Urban areas majority of the students are from the height group of 141 cm to 150 cm where as in rural areas majority of the students are from the height group of 120 cm to 130 cm.





The above table cleary shows that among Urban mother 23% of the mothers are using glass where as in Rural areas mothers of the students 13% are using spectacles.



n Urban father 32% are using spectacle where as in rural father 15% are using spectacles.



The above table clearly shows that in urban areas 54% of the students watch tv more than two hours, where as in rural areas 46% of the students watch tv more than one hour. In urban areas 3 students does not have access to Television where as in rural areas 14% students does not have access to television.

16

8

More than two hours



In Urban areas 70% does not have access to computer, where as in Rural areas 95% students does not have access to computer. In urban areas 26% of the students use computer more than one hour a day where as in rural areas 5% students use computer more than one hour a day.



In urban areas 46% of the students is having refractive error where as in rural areas 15% students is having refractive error. Overall 30% of the students are having refractive error.



Among the 46% of the students having refractive error 82% were using spectacle in urban areas, where as in rural areas among the 15% of the students having refractive error 3% were using spectacle.



Source of spectacle	Urban	Rural
No refractive error	29	85
First time identified	54	14
DBCS	6	2
Own Source	11	1

Among the 17% spectacle user in urban areas 35% of the students have obtained spectacle from DBCS where as 65% student got the spectacle from their own source. Where as in Rural areas 66% of the students obtained spectacle from DBCS and 33% of the students using spectacle obtained the spectacle from their own source.





Urban	Fundus -RE	Fundus –LE
Myopic cresent	2	2
Amblyopia fundus	0	0
Normal	98	98
Others	0	0
Rural	Fundus -RE	Fundus –LE
Myopic cresent	0	0
Amblyopia fundus	1	0
Normal	99	100
Others	0	0

The Above table clearly shows that 2% of the urban students is having Myopic crescent and 98% is having clear fundus and among Rural only one students is having amblopia fundus in one eye and all other student was having normal fundus.

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